

# Persuasive Essay Outline for High School

## I. Introduction (Note: A-C are in one paragraph)

A. Attention Getter: 1) a quotation 2) a fact or statistic 3) a rhetorical question that cannot be answered with a simple yes or no 4) a general observation about the topic at hand)

B. Context (background information—name of the work, the author, and a very brief summary of the work)

C. Thesis Sentence

## II. Body: Paragraph One

Note: The transition and topic sentence may be in the same sentence,

A. Transition: \_\_\_\_\_

B. Topic Sentence \_\_\_\_\_

C. Concrete Detail

D. Commentary (2-3 comments per CD)\_

E. Concrete Detail

F. Commentary (2-3 comments per CD)\_

## III. Body: Paragraph Two

Note: The transition and topic sentence may be in the same sentence.

A. Transition: \_\_\_\_\_

B. Topic Sentence \_\_\_\_\_

C. Concrete Detail

D. Commentary (2-3 comments per CD)\_

E. Concrete Detail

F. Commentary (2-3 comments per CD)\_

#### IV. Counter Argument

**Note:** The transition and topic sentence may be in the same sentence.

A.

Transition: \_\_\_\_\_

B. Counter Argument. \_\_\_\_\_

C. Rebuttal (Your Response) \_\_\_\_\_

D. Concrete Detail \_\_\_\_\_

E. Commentary (2-3 comments per CD) \_\_\_\_\_

#### V. Conclusion

**Note:** The transition and thesis may be in one sentence.

A. Transition word or phrase: \_\_\_\_\_

B. Restate thesis sentence \_\_\_\_\_

C. Summarize arguments/points (should only be one sentence)

1) \_\_\_\_\_

2) \_\_\_\_\_

3) \_\_\_\_\_

**D. Call to action/"So what?"**

**Do any of the following things: 1) Explain why the topic is universal in its nature—how it affects the reader 2) Expand on the narrow topic to a more universal observation about life, history, literature, etc. 3) Motivate the reader to take a certain action or think in a certain manner.**

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